

**Lesson Plan for Course: B.A. Sanskrit (Programme) Code: SANGCOR01T Credit 6**

- Course coordinator : Dr. Arindam Mandal

**Course Objectives:**

Undergraduate students of Sanskrit have the chance to learn about India's ancient history, which has grown over the last four thousand years and has had an indescribable effect on Indian life and culture. The goal of the show was to give people hope and make their lives better.

The main goal of the six semesters graduation study in Sanskrit is to show Indian students the most important parts of their cultural heritage that are written down in Sanskrit texts.

The syllabus for the three-year B.A. General Course (1+1+1 system) in Sanskrit consists of four papers. After successfully completing the course, students should be able to accomplish the following goals:

- Course Outcome:**

- ✓ CO1: The purpose of this paper is to enrich students with the works of the famous poet Kālidāsa. Students would be familiar with the literary style and social structure reflected in these famous epics.
- ✓ CO2: Through a few verses from Vartṭhari's Nītiśatakam, the course is meant to teach students about morality and ethics.

- Course planner: Dr. Arindam Mandal

Period	Course Topic: Sanskrit Poetry	Teacher	Class-hour	Remarks*
Jul – Aug, 2019	Section 'A' Raghuvamśam: Canto-I (Verse: 1- 25)	M.B.	17	
Aug, 2019	Tutorial	M.B.	4	
Jul – Aug, 2019	Section 'B' Kumārasambhavam Canto-V (Verse:1-30)	S.G.	19	
Aug, 2019	Tutorial	S.G.	4	
Jul – Aug, 2019	Section 'C' Nītiśatakam (1-20 Verses, 1st two Paddhatis)	A.M.	13	
Aug, 2019	Tutorial	A.M.	3	
Aug - Sep, Nov, 2019	Section 'D' History of Sanskrit Poetry	A.M.	22	
Nov, 2019	Tutorial	A.M.	4	
End of Sept, 2019	Assessment: Mid-term Test			
Dec, 2019	Assessment: End-term Test		Total: 86 Hrs	

**Resources : Books:**

Raghuvamśam of Kalidasa: N.P. Unni  
 Raghuvamśam: Gurunath Vidyanidhi  
 Raghuvamśam: Devkumar Das  
 A Concise History of Classical Sanskrit Literature: Gaurinath Sastri  
 A History of Sanskrit Literature: Arthur A. Macdonell  
 Dhrupadī Saṃskṛta Sāhityer Itihās: Dhirendranath Bandyopadhyay  
 Saṃskṛta Sāhityer Itihās: Biman Chandra Bhattacharyya  
 Saṃskṛta Sāhityer Itihās: Devkumar Das

**Other resourcees:**

<http://en.wikipedia.org>

<http://sanskritdocuments.org> (Internet link)

**Lesson Plan for Course: B.A. Sanskrit (Programme) CodeSANGCOR03T**

**Credit 6**

- Course coordinator: Dr. Arindam Mandal
- **Course Outcome:**
  - ✓ **CO1:** Students would be able to understand how the great ancient Sanskrit play Svapnavāsavadattam by Bhāsa is written and how it is put together. They would know how society and government were at the time.
  - ✓ **CO2:** Students would be able to see that Abhijñānaśākuntalam, the all-time great classical Sanskrit drama, is rich in literature and has a clear framework. The goal of this paper is to give students a taste of the great poetry of people like Kalidasa. They would understand the style of writing and the way people lived at the time this great story and epic was written.
- Course planner: Dr. Arindam Mandal

Period	Course Topic: Sanskrit Drama	Teacher	Class-hour	Remarks*
Jul - Sep, Nov, 2019	<u>Section 'A'</u> Svapnavāsavadattam– Bhāsa	S.G., J.G.	28	
Nov –Dec, 2019	Tutorial	S.G.	5	
Jul - Sep, Nov, 2019	<u>Section 'B'</u> Abhijñānaśākuntalam	M.B., R.M.	50	
Nov –Dec, 2019	Tutorial	M.B.	9	
<b>End of Sept, 2019</b>	<b>Assessment: Mid-term Test</b>			
<b>Dec, 2019</b>	<b>Assessment: End-term Test</b>		<b>Total: 92 Hrs</b>	

**Resources : Books:**

1. The *Abhijñānaśākuntalā* of Kalidasa: M.R. Kale
2. *Abhijñānaśākuntalam* : Satyaranjan Bandyopadhyay
3. *Abhijñānaśākuntalam* : Anil Chandra Basu
4. *Śākuntalā*: Abanindranath Tagore
5. Svapnavāsavadatta: Shanti Bandyopadhyay
6. Svapnavāsavadatta: Anil Chandra Basu
7. Svapnavāsavadatta: Yadupati Tripathi

**Other resources:**

<http://en.wikipedia.org>

<http://sanskritdocuments.org> (Internet link)

**Lesson Plan for Course: B.A. Sanskrit (Programme) Code: SANSSEC01M**

**Credit 6**

- Course coordinator: Dr. Arindam Mandal
- **Course Outcome**
  - ✓ CO1: Students would be able to translate simple Bengali or English sentences into Sanskrit language .
  - ✓ CO2: Students would be able to write paragraphs and letters on their own.
- Course planner: Dr. Arindam Mandal

Period	Course Topic: Basic Sanskrit	Teacher	Class-hour	Remarks*
Jul – Sept, 2019	Translation (From Bengali/English to Sanskrit)	A.M.	16	
Sept, 2019	Tutorial	A.M.	2	
Sept – Nov, 2019	Paragraph Writing	A.M.	6	
Nov, 2019	Tutorial	A.M.	1	
Nov – Dec, 2019	Letter Writing	A.M.	5	
Nov, 2019	Tutorial	A.M.	1	
Nov, 2019	<b>Assessment: End-term Test</b>		Total: 31 Hrs	

**Resources :**

Books:

A Higher Sanskrit Grammar & Composition: Lahiri & Shastri

*Pāṇinīya-śabdaśāstra*: Satyaranja Chakraborty

Samagra-Vyākaraṇa-Kaumudī: Haralal Bandyopadhyay

**Other resourcees:**

<http://en.wikipedia.org>

<http://sanskritdocuments.org> (Internet link)

**Lesson Plan for Course: B.A. (General)****Paper – IV****Classes: 4/W****Full Marks: 100**

- Course coordinator: Seuli Ghosh
- **Course Outcome:**
  - ✓ **CO1:** The course would provide advanced knowledge of the fundamental elements of Kavyaprakāśah by Manmatah's Indian literary criticism. Students would be able to compose essays in Sanskrit, and their language abilities would be progressively enhanced.
  - ✓ **CO2:** Students are introduced to the Rāmāyana and the Mahābhārata as the source texts of subsequent literary works representing Indian values, sociocultural conditions, and philosophical ideas. Students would have an expansive understanding of Technical literature in Sanskrit.
- Course planner : Dr. Arindam Mandal

Period of Time	Course Topic : x	Teacher	Class-hour	Remarks*
Jul–Sept, 2019	Unit I Kāvyaṇṛakāśa (Ullāsa – X) (Selected Alamkāras : Upamā, Rūpaka, Utpreksā, Samāsokti, Apahanuti, Vibhāvanā, Viśesokti, Drstānta, Nidarśanā, Arthāntaranyāsa)	AM	15	
Sept, 2019	Tutorial	AM	03	
Jul –Sept, Nov, 2019	Unit II Mahābhārata : Udyogaparvan (Chapter – 33) Śloka – 16 to 123	MB	30	
Nov – Dec, 2019	Tutorial	MB	05	
Jul –Sept, Nov, 2019	Unit III General acquaintance with Sanskrit works on Social, Scientific and Technical Literature	SG	20	
Nov – Dec, 2019	Tutorial	SG	05	
Sept, 2019	<b>Assessment: Mid-term Test</b>			
Nov – Dec, 2019	Unit IV Composition in Sanskrit	AM	10	
Dec, 2019	Tutorial	AM	02	
Dec, 2019	<b>Assessment: End-term Test</b>		Total: 90 Hrs	

**Resources :****Books:**

1. A Concise History of Classical Sanskrit Literature: Gaurinath Sastri
2. A History of Sanskrit Literature: Arthur A. Macdonell
3. *Samskṛta Sāhityer Itihās*: Devkumar Das
4. Kavyaprakāśa : Bijoya Goswami
5. Prācin Bhārater Samskṛta Sāhitya : Uday Bandyopadhyay
6. *Samskṛta Nibandhamālā* : Sumita Basu
7. *Samskṛta-Racanāñjali*

**Other resources:**<http://en.wikipedia.org><http://sanskritdocuments.org> (Internet link)